



THE UNIVERSITY OF
MELBOURNE



Clinical leadership short course

LEADERSHIP IN A CLINICAL SETTING

The healthcare system requires leaders, and many clinicians anticipate taking on leadership positions, or find themselves in leadership roles, without any formal education in leadership. This can have negative consequences for the leader, colleagues, patients and healthcare organisations. The purpose of this short course is to provide clinical leaders (and aspiring leaders) with knowledge of leadership practices and the opportunity to implement this learning and acquire new skills. Short course content will be grounded in evidence-based knowledge produced by leadership scholars and practiced by leaders within healthcare organisations.

This is not a generic leadership workshop, it is embedded within the clinical context, taught largely by clinicians and clinical educators, and focused on clinical issues and challenges.

**WEDNESDAY 21 - 23 MARCH 2018 9AM - 5PM
PARKVILLE MELBOURNE**

FEE \$4000

REGISTER NOW AT [HTTP://GO.UNIMELB.EDU.AU/SO46](http://GO.UNIMELB.EDU.AU/SO46)



who should attend

A short course designed for health professionals of any discipline who currently hold, or anticipate holding, leadership positions within the clinical environment.

learning outcomes

By the end of this course, participants will be able to:

- Demonstrate an analytical and reflective approach to their clinical leadership
- Understand the unique and common challenges and approaches involved in managing, developing and coaching others within the clinical context
- Be aware of their strengths and weaknesses as a clinical leader and be prepared to collaborate accordingly
- Collaborate with practitioners from other health disciplines to achieve best outcomes for their patients
- Appreciate the importance of exchanging feedback, support and assistance with colleagues
- Identify new problem solving and analytic approaches they can bring to issues of clinical leadership
- Appreciate approaches to breaking down unfamiliar and difficult challenges, and make plans for leading programs that address these challenges
- Describe leadership visions and plan ways to communicate these effectively through both spoken presentations and written documents.

facilitator

Professor Jill Klein

Professorial Fellow in Medical Education, Melbourne Medical School & Professor of Marketing, Melbourne Business School



Jill Klein received her PhD in Social Psychology from the University of Michigan in 1990. During the following seven years she was a member of faculty in the Marketing

Department at Kellogg Graduate School of Management, Northwestern University, and spent periods as Visiting Professor at Bond University School of Business, Queensland, Australia, Helsinki School of Economics and Business Administration, Finland and The Fuqua School of Business, Duke University. From 1997 through 2008 she was on the faculty at INSEAD, including four years on the INSEAD-Asia campus in Singapore.

Jill's teaching specialties are Medical Decision Making, Leadership, Emotional Intelligence, and Resilience. Her research interests are decision-making, medical education, corporate social responsibility and ethical consumption. She has had articles published in Harvard Business Review, Sloan Management Review, Management Science, Journal of International Business Studies, Journal of Marketing, and the British Medical Journal.

**FOR MORE DETAILS ABOUT OUR GRADUATE
PROGRAMS VISIT GO.UNIMELB.EDU.AU/KU86**